

# ACTION TEAM REPORT



Teacher Guide for pages 10-11 of the September *Wall Street Journal Classroom Edition*

## Action Team C.S.I. Meet Standards and Win Prizes with Community Service Investigations!

Open to all high school classes

### 4 EASY STEPS TO PARTICIPATE AND RECEIVE PRIZES

1. Have students read the article "Literacy Scores Stall in Inner Cities" from *The Wall Street Journal* at [WSJclassroom.com/VolunteerCenter](http://WSJclassroom.com/VolunteerCenter).
2. Have students work alone or with classmates to investigate literacy issues in your community. Urge them to explore ways to improve reading skills of children and adults through volunteering. (Completing a service project is not required.)
3. Assign or have students choose one curriculum connection below, perhaps as a quarter or extra-credit project.
4. When students complete their assignments, fill out an **Action Team C.S.I. Project Form**, available online at [WSJclassroom.com/VolunteerCenter](http://WSJclassroom.com/VolunteerCenter). E-mail the form to [ActionTeam@mlbpa.org](mailto:ActionTeam@mlbpa.org) or fax to 212.752.4378 by **November 30**. Do not submit students' grades or completed work.

### ACTION TEAM C.S.I. PRIZES

- Every student who completes a project receives the first in a series of four different Action Team C.S.I. dog tags and is eligible to win one of five baseballs signed by a Major League baseball player.
- Every teacher with three or more students completing projects receives a certificate signed by a Major Leaguer and is eligible to win a live class teleconference with a Major Leaguer.

Notes: Action Team C.S.I. is sponsored by the Major League Baseball Players Trust. The Players Trust will not share student names or teacher/school information with any other parties. The Wall Street Journal Classroom Edition is not responsible for the privacy practices of the Action Team C.S.I. program or the Players Trust. The Classroom Edition is not a sponsor of this program and is not responsible for selection of winners or disbursement of prizes. For full rules, go to [www.MLBPlayers.com/ActionTeam](http://www.MLBPlayers.com/ActionTeam).



### C.S.I. CURRICULUM CONNECTIONS: LITERACY

| CONNECTION   | PROJECT IDEAS   | RESOURCES   |
|--|---|---|
| <b>ECONOMICS</b><br>Produce a Spreadsheet                      | Itemize costs of a project that supports reading in one of these ways: <ul style="list-style-type: none"> <li>• book collection drive</li> <li>• volunteer tutors</li> <li>• homework helpers</li> <li>• literacy program for younger children</li> </ul> | <ul style="list-style-type: none"> <li>• <a href="#">Plan a book drive toolkit</a> from Corporation for National &amp; Community Service (CNCS)</li> <li>• <a href="#">Set up a tutoring program</a> from DoSomething.org</li> <li>• <a href="#">Homework help program tips</a> from the <a href="#">Resource Center</a> at CNCS</li> <li>• <a href="#">Read with children toolkit</a> (summer reading program to adapt) from CNCS</li> </ul> |
| <b>BUSINESS</b><br>Create a PowerPoint® Presentation           | Target a local business to raise funds for a program such as: <ul style="list-style-type: none"> <li>• adult literacy classes</li> <li>• one of the Economics projects (above)</li> </ul>   | <ul style="list-style-type: none"> <li>• <a href="#">PowerPoint®: Presentation Tips</a></li> <li>• <a href="#">Start a literacy program</a> from National Institute for Literacy</li> <li>• <a href="#">Impact of literacy talking points</a> from ProLiteracy</li> <li>• Contact local Chamber of Commerce for business leads</li> </ul>   |
| <b>ENGLISH/LANGUAGE ARTS</b><br>Be an Investigative Journalist | Interview sources and write to inform or persuade others on a topic related to literacy using one of these formats: <ul style="list-style-type: none"> <li>• feature story</li> <li>• first-person essay</li> <li>• opinion piece</li> </ul>              | <ul style="list-style-type: none"> <li>• Find <a href="#">local literacy programs</a> for sources on needs and opportunities at ProLiteracy</li> <li>• Check <a href="#">Reading Is Fundamental</a> for information and programs in your area</li> <li>• Contact local librarians for perspective on issues and needs</li> </ul>  |
| <b>CIVICS/HISTORY</b><br>Map Out a Local Literacy Walking Tour | Identify places of interest and sources for information on: <ul style="list-style-type: none"> <li>• famous residents</li> <li>• unsung local heroes</li> <li>• notable events, past or present</li> </ul>  | <ul style="list-style-type: none"> <li>• Contact local history societies or museums for information and resources</li> <li>• Check for information on local people and places in the <a href="#">Local History &amp; Genealogy Reading Room</a> and <a href="#">American Memory</a> at the Library of Congress</li> </ul>   |

For a list of national standards supported by each project, go to [WSJclassroom.com/VolunteerCenter](http://WSJclassroom.com/VolunteerCenter). For active links to the online resources on this page, go to [WSJclassroom.com](http://WSJclassroom.com) and click the September Teacher Guide.

Join the **Action Team**—It's **FREE!**  
Complete an [Action Team Application](#) today!



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